

Environmental Graphic Design Strategies of Ibn Sina School's Educational Space with Green Approach

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Abstract

What has caused the environmental problems is the transformation of “man’s relationship with nature” to “man against nature” and the emergence of domination and over-exploitation and destructive use of natural resources. Although limited action has been taken to address the environmental crisis; But these measures have not met with the expected success. It seems that special attention to the environmental culture of individuals in society, especially efforts to promote the environmental culture of primary school children has a great importance. This fact is related to this reality that children in terms of having special characteristics such as passing the second period of education (period of obedience), significant role and influence of the environment, consolidation of learning and formation of behavior and personality require special priorities and programs. Many researchers believe that environmental protection is a habit that must be learned from childhood to become a mental belief. Therefore, the purpose of this study is to feel the need and necessity of environmental design with a green approach. Environmental graphics of schools with a green approach can play a key role in educating students about the environment. Therefore, with environmental graphics, we can try to institutionalize environmental culture through indirect education. The schools can institutionalize the value of sustainable living in students by moving towards environmental graphics in the form of a green school. Elementary school as one of the most important spaces for childhood and also because of the role of upbringing can be a bridge for the reconciliation of today’s child and tomorrow’s citizen with nature. With its environmental graphics, the school provides a dynamic space for students to observe, discover, experience and learn.

Keywords: Green Management, Environmental Graphics, Elementary School, Green School.

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