

## Promoting a Sense of Place Factors in Collective Spaces of the Internal Environments of the Faculty of Architecture and Urban Planning (Case Study: University of Art)

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### Abstract

Despite quantitative expansion of the faculties of architecture and urban planning, its qualitative dimension has been neglected. Also, several articles have addressed the quality of education in the educational spaces of architecture faculties, but there is not enough theoretical background about collective spaces in internal environments. The aim of the present study is to investigate the effective components in interior design that play a key role in enhancing a sense of place and belonging in students in educational centers, and prioritize these factors to increase students' willingness to attend educational spaces that increase the quality of education. The research method is applied-survey and it was conducted in three stages. First, the library documents were reviewed and the components that form the place were selected. In the second stage, these interdisciplinary factors were summarized by Delphi method using 15 specialists. In the next stage, a researcher-made questionnaire was distributed among 90 students of the University of Arts who were randomly selected. In the present study, selective activity in the first layer and the perspective and formation of construction events in the second layer were among the highest priorities of the audience of collective spaces in the environment of the Faculty of Architecture and Urban Planning. The research results, obtained by examining the priorities and importance of parameters related to the activity, physical and quality dimensions of collective spaces in the internal environment of the faculty, revealed that sense of place is not limited to physical factors, and physical factors along with factors involved in promoting the space and redefining space for occurrence of dynamic, lively and social activities will be effective in promoting the sense of place of the collective spaces of the internal environments of the Faculty of Architecture and Urban Planning.

**Keywords:** Sense of Place, Collective Space, Spatial Quality, Interior Design, Educational Space

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